# **CBSE | DEPARTMENT OF SKILL EDUCATION**

# **BEAUTY AND WELLNESS (SUBJECT CODE - 407)** JOB ROLE: ASSISTANT BEAUTY THERAPIST CURRICULUM FOR THE SESSION 2022-2023

### CLASS – X

#### **COURSE OVERVIEW:**

This course is designed for the students to learn about and perform the basics of beauty therapy and maintain hygiene and safety at workplace. The students would gain knowledgeable about various beauty products and will be able to perform basic depilation, manicure, pedicure and basic face care services. They will be able to assist Beauty Therapist in providing advanced services. The students will be trained in the correct usage and handling to perform the skin treatments safely.

## CLASS – X SESSION 2022-2023

Total Marks: 100 (Theory-50 + Practical-50)

#### **SCHEME OF UNITS**

This course is a planned sequence of instructions consisting of units meant for developing employability and vocational competencies of students of Class X opting for skill subject along with other subjects. The unit-wise distribution of hours and marks for class X is as follows:

# **BEAUTY AND WELLNESS (SUBJECT CODE - 407)**

CLASS X (SESSION 2022-2023) Total Marks: 100 (Theory-50 + Practical-50)

	UNITS	NO. OF for The Prac 20	ory and tical	MAX. MARKS for Theory and Practical 100	
	Employability Skills				
	Unit 1 : Communication Skills-II*	1	0	-	
	Unit 2 : Self-Management Skills-II	10		3	
	Unit 3 : ICT Skills-II	10		3	
Part A	Unit 4 : Entrepreneurial Skills-II	15		4	
	Unit 5 : Green Skills-II*	10		-	
	Total	50		10	
	Subject Specific Skills	Theory (In Hours)	Practical (In Hours)	Marks	
B	Unit 1 : Basic Skin care Services	13	30	20	
Part	Unit 2: Basic Depilation Services	12	30	20	
ă	Unit 3 : Perform Simple Make Up Services	8	30		
	Unit 4: Create a Positive impression	02	10	20	
	Total	35	100	40	
	Practical Work				
C	Practical Examination			15	
Part	Written Test			10	
ŭ	Viva Voce			10	
	Total			35	
t D	Project Work/ Field Visit/ Practical File/ Student Portfolio			10	
Part	Viva Voce	1	5	05	
đ	Total	1	0	15	
	GRAND TOTAL	20	00	100	

<u>Note:</u> \* marked units are to be assessed through Internal Assessment/ Student Activities. They are not to be assessed in Theory Exams

#### **DETAILED CURRICULUM/ TOPICS:**

#### Part-A: EMPLOYABILITY SKILLS

S. No.	Units	Duration in Hours
1.	Unit 1: Communication Skills-II*	10
2.	Unit 2: Self-management Skills-II	10
3.	Unit 3: Basic Information and Communication Technology Skills-II	10
4.	Unit 4: Entrepreneurial Skills-II	15
5.	Unit 5: Green Skills-II*	05
	TOTAL	50

<u>Note:</u> \* marked units are to be assessed through Internal Assessment/ Student Activities. They are not to be assessed in Theory Exams

Detailed Curriculum/ Topics to be covered under Part A: Employability Skills can be downloaded from CBSE website.

#### Part-B – SUBJECT SPECIFIC SKILLS

- UNIT 1 : BASIC SKIN CARE SERVICES
- UNIT 2 : BASIC DEPILATION SERVICES
- UNIT 3 : PERFORM SIMPLE MAKE UP SERVICES
- UNIT 4 : CREATE A POSITIVE IMPRESSION

### **UNIT 1: BASIC SKIN CARE SERVICES:**

	ARNING TCOMES	THEORY	PRACTICAL
1 Perfo basic care servi	c skin ices	<ol> <li>Anatomical structure of the skin - The layers of the epidermis: the dermis, the subcutaneous layer; the hair follicle, the hair shaft, the sebaceous gland, arrector pili muscle, sweat gland, and sensory nerve endings</li> <li>Functions of the skin – Sensitivity, heat regulation, absorption, protection, excretion, secretion and vitamin D production</li> <li>Characteristics of the skin and skin types – oily, dry, combination etc.</li> <li>Actions of the facial, neck and shoulder muscles – bones of the head, neck and shoulder girdle,</li> </ol>	<ol> <li>Draw &amp; label the structure of skin.</li> <li>Demonstration of various facial strokes, muscles, pressure points &amp; lymphatic drainage</li> <li>Identification of skin type &amp; condition</li> <li>Perform facial strokes on dummies</li> <li>Demonstration of performing cleansing process</li> <li>Analyzing skin sensitivity &amp; conduct patch test</li> </ol>

S. No.	LEARNING OUTCOMES	THEORY	PRACTICAL
1	Perform basic skin	<ol> <li>Anatomical structure of the skin - The layers of the epidermis: the</li> </ol>	7. Draw & label the structure of skin.
	caredermis, the subcutaneous layer;servicesthe hair follicle, the hair shaft,the sebaceous gland, arrector pilimuscle, sweat gland, and sensorynerve endings	<ol> <li>Demonstration of various facial strokes, muscles, pressure points &amp; lymphatic drainage</li> </ol>	
<ol> <li>Functions of the skin – Sensitivit heat regulation, absorption,</li> </ol>		6. Functions of the skin – Sensitivity,	<ul><li>9. Identification of skin type &amp; condition</li></ul>
	protection, excretion, secretion and	10. Perform facial strokes on dummies	
	<ol> <li>Characteristics of the skin and skin types – oily, dry, combination etc.</li> <li>Actions of the facial, neck and shoulder muscles – bones of the head, neck and shoulder girdle,</li> </ol>	11. Demonstration of performing cleansing	
		shoulder muscles – bones of the	process 12. Analyzing skin sensitivity & conduct patch test

S. No.	LEARNING OUTCOMES	THEORY		PRACTICAL
		position of the head, face, neck, chest and shoulder. 5. Effect of the natural ageing process on	7.	Demonstration for bleach preparation & application.
		<ul><li>the skin, facial muscles and muscle tone</li><li>6. Different types of skin products and methods to apply</li></ul>	8.	Identification of products suitable for skin type
		<ol> <li>Importance of cleansing, toning, patch test &amp; bleach.</li> </ol>	9.	Demonstration of the process of extraction using
		<ol> <li>Need for skin warming, different types of skin warming devices and its effect on the skin</li> </ol>	10.	comedon extractor Application of mask
		<ol> <li>Black head/ white head extraction</li> <li>Bleach preparation &amp; application</li> </ol>	11.	Perform toning & moisturising of skin
		11. Face clean-up		
		12. Different types of masks and their effects on the skin Masks: Cream, warm oil, clay, peel off, thermal, etc. links between mask application timing and skin condition		

# **UNIT 2: BASIC DEPILATION SERVICES**

S. No.	LEARNING OUTCOMES	THEORY	PRACTICAL
1.	Basic Depilation	1. Equipment, materials, products, techniques and treatment planning for waxing	1. Conduct skin test to check for reaction
	Services	<ol><li>Anatomy and physiology of skin that relates to waxing treatment</li></ol>	2. Assess the hair growth pattern
	Waxing	<ol> <li>Contra-indications &amp; contra-actions that affect or restrict waxing treatments</li> </ol>	3. Demonstrate pre- & post preparation of
		<ol> <li>Understand how to work safely and effectively when providing waxing treatments to the clients</li> </ol>	client for waxing 4. Demonstration of the
		<ol><li>Various techniques associated with and working temperatures for the different types of</li></ol>	process for warming the wax
		<ul><li>hot wax and warm wax</li><li>6. Suitability of specific products based on hair type/ hair growth</li></ul>	5. Perform waxing process as per requirement
		<ol> <li>Method of application and removal of waxing products in relation to the direction of hair growth</li> <li>Advantages, disadvantages and limitations of facial waxing and suitable alternative facial hair removal procedures e.g. sugaring, tweezing, shaving, depilatory creams, electrical depilatory, abrasive mitts, depilation, intensive pulse light, laser</li> </ol>	
2.	Threading	<ol> <li>Types of tools and materials used for threading - e.g. scissors, disposable eyebrow brush etc. materials: thread</li> </ol>	1. Select threading t ools, materials and equipment
		<ol><li>Types of products suitable for pre- and post-threading services</li></ol>	2. Demonstration of threading process
		3. Different types of threading techniques	for hair removal
		<ol> <li>Shape and proportion of the eyebrows in relation to facial features and existing eyebrow shape</li> </ol>	<ol> <li>Application of pre- &amp; post products during threading.</li> </ol>
		<ol> <li>Method to carry out the threading techniques</li> </ol>	
		<ol> <li>Adapting the threading techniques to suit male client requirements e.g. removing external hair on ears and nose Aftercare procedures and considerations for threading services</li> </ol>	

# **UNIT 3: SIMPLE MAKE UP SERVICES**

S. No.	LEARNING OUTCOMES	THEORY	PRACTICAL
1.	Perform Simple Make Up Services	<ol> <li>Basic skin types and skin tones. (Oily, dry, normal and combination; Skin tone: Fair, dark, pink, yellow, pale)</li> <li>Select and apply the correct make-up products to enhance facial features, to suit the client's needs and achieve the desired effect</li> </ol>	<ol> <li>Identify basic skin types and skin tone correctly.</li> <li>Select and apply the correct make- up products to enhance facial features, suit client's needs and achieve the desired effect.</li> <li>Demonstration of different make- ups: Day, Party and Evening make-ups.</li> </ol>
		<ol> <li>Various Make-up products: Foundation, powder, blusher, mascara, eye shadows, eye liner, eyebrow pencil, lip liner and lip stick/gloss, etc.</li> <li>Basic bindi designs*</li> <li>Different draping techniques.</li> <li>Various make-up removal products and procedures</li> </ol>	<ol> <li>Application of bindi design</li> <li>Demonstration of draping costumes on customer using correct techniques and without discomfort to the customer</li> <li>Using make-up removers, cleansers and toners to remove make-up</li> </ol>

\*Note: To be assessed in Practicals only. No question shall be asked from this portion in Theory Exams

## **UNIT 4: CREATE A POSITIVE IMPRESSION AT THE WORKPLACE**

S. No.	LEARNING OUTCOMES	THEORY	PRACTICAL
1.	Create Positive impression at work place (Client care and communication in beauty industry)	<ol> <li>Effective consultation techniques to identify treatment objectives</li> <li>Effective communication techniques when dealing with clients</li> <li>Professional etiquettes</li> </ol>	<ol> <li>Role plays to demonstrate right consultation &amp; communication techniques with clients.</li> <li>Demonstrate client handling methods citing situational examples</li> </ol>

#### LIST OF EQUIPMENT/ MATERIALS:

The list given is suggestive and an exhaustive list should be compiled from the feedback given by various by the teachers teaching the subject. Only basic tools, equipment and accessories should be procured by the Institution so that the routine tasks can be performed by the students regularly for practice and acquiring adequate practical experience.

- 1. All in one Eyelash Brush/Comb
- 2. All Propose Comb
- 3. Applicator Brush
- 4. Arm Chair
- 5. Barber Brush
- 6. Bath Comp
- 7. Blackhead Remover
- 8. Bleach Brush
- 9. Body Massage Bed
- 10. Bowles
- Brushing Machine 10 in 1 (Vacuum, High Frequency, galvanic, wood lamp, magnifying glass, steamer)
- 12. Complete Make up Brushes Set
- 13. Computer with Internet
- 14. Crimpers
- 15. Curling Iron
- 16. Curling Rods (Small, Medium, Large)
- Cuticle Knife, Buffers, Pedicure rasp( hard skin removal), Nail scissors Clippers, Hard skin remover, nipper (for pedicure)
- 18. Cutting Scissors
- 19. Cutting Sheets
- 20. Decorative Pins Boxes
- 21. Double Wax heater
- 22. Dustbin
- 23. Electric Curler
- 24. Exfoliation Machine
- 25. Eyebrow Pencil Sharpener
- 26. Facial Bed
- 27. Facial Steamer
- 28. Foot Scraper
- 29. Foot spa
- 30. Frosting cap
- 31. Galvanic Machine
- 32. Garbage Bin/Bags
- 33. Hair Brush
- 34. Hair Clips set
- 35. Hair Connector
- **36.** Hair cutting Comb
- 37. Hair Dresses Chair/Stool
- 38. Hair Dryer
- 39. Hair Pin Boxes
- 40. Hair Steamer
- 41. Hand Mirrors
- 42. High Chair

- **43.** Hydraulic Chair: 05
- 44. Infrared Lamp
- 45. Invisible Pins Boxes
- 46. Jumbo Rollers set
- 47. Ladies/kids Cut Catalogues
- 48. Large Size Rollers
- **49.** Large Stools
- 50. Large Tooth Comb
- 51. Magazines/Books with rack
- 52. Magnifying Glass
- 53. Make up Catalogues
- 54. Make up Palate
- 55. Manicure Set
- 56. Manicure Table
- 57. Markers Set as required
- 58. Measuring Cup sets
- 59. Measuring Glass sets
- 60. Measuring Spoon sets
- 61. Medium Size Rollers
- 62. Mixing Bowler set
- 63. Modular Mirrors
- 64. Mop
- 65. Needle for Striking
- 66. Paraffin Heater
- 67. Pedicure Set
- 68. Perming Cap
- 69. Pin Curl Clips Boxes
- 70. Razor with blade
- 71. Roller Brush set 5 in 1
- 72. Roller Pins
- 73. Shampoo Bowl Set
- 74. Shampoo Unit
- 75. Shower Cap
- 76. Small Scissors
- 77. Small Size Hair Rollers Wires
- 78. Small Stools
- 79. Spatula
- 80. Spray Bottle
- 81. Sterilizer
- 82. Stone Therapy set
- 83. Straightening Iron
- 84. Tail Comb
- 85. Thinning Scissors
- 86. Timer
- 87. Tinting Brush with Comp
- 88. Tweezers
- 89. White Board
- 90. Wide Toothed Comb
- 91. Working and facial Trolleys